Cleveland County Schools

Title I

Annual Public Meeting

What is Title I?
Title I is a federal program that provides funding to schools with high percentages of low-income families. It is designed to help schools support the needs of all students and assist them in meeting state academic standards.

School: Township Three Elementary

Date: August 11, 2022

What is the Goal of Title I?
Title I schools work to:

- Identify and support the needs of all students, especially those with the highest need of academic help
- Develop or purchase programs to improve regular classroom instruction and monitor student progress
- Increase family engagement to support their child's learning.
- Develop and implement a School Improvement Plan to address areas of need *(See the school's website for more information.)*

Who Benefits from Title I?
All elementary and intermediate schools in Cleveland County are schoolwide Title I schools. This means that at least 40% of the students in each school comes from low-income families.

All students at these schools benefit from Title I funds, especially the students with the highest risk of not meeting state standards. These students receive additional support in the areas of reading and math from teachers, tutors, TA's and interventionist/reading specialists.

What is Taught in Title I Schools?
CCS Title I schools various programs and resources to teach:

- **NC ELA** (English Language Arts) **Standard Course of Study**
  - Parent Guides: **bit.ly/3mECue7**
- **NC Standard Course of Study for Mathematics**
  - Parent Guides: **bit.ly/2WelobC**
- **NC Essential Standards** for Science, Social Studies, Art, Healthy Living, etc.

How are Title I funds Used?
Title I funding is used school-wide to ensure that all students benefit. Title I funding provides:

- Additional teachers, TA's or tutors,
- Professional development
- Learning materials and resources
- Various technology
- Parent & family events and resources to use at home

SY 2022-2023

How Do Title I Schools Improve Family Engagement?

Title I schools strives to strengthen family engagement by working with families to:

- Develop, review and/or revise the Parent & Family Engagement Policy and Compact
- Create a welcoming environment for all families
- Provide and improve open communication between home and school
- Link events to learning opportunities so that every child is successful

What Rights Do Families Have?

Families in Title I schools have the right to:

- Request information regarding the qualifications of their child's teacher
- Be informed of **State and Local Tests** used throughout the school year to monitor the progress of all students

For more information, please ask the principal for copies, scan the QR code with your phone's camera, or use the following link: ***bit.ly/CCStesting***

- Request opportunities for regular meetings to provide suggestions for school improvement and participate in decisions about the education of their children

KNOW YOUR RIGHTS

What Opportunities are Provided to Keep Families Engaged?

Title I schools keep families engaged in the life of the school and their child's learning through various opportunities that include:

- Attending Parent-Teacher Conference (September & February)
- Participating in family events held throughout the school year
- Volunteering at school, in the classroom or special events
- Signing and following the Parent/Family-Student-Teacher Compact
- Reading to your child or listening to him/her read aloud
- Helping your child with homework
- Reading, signing and/or returning papers, newsletters, emails, messages
- Talking with your child about school on a regular basis
- Contacting the teacher when needed
- Completing school surveys
- Connecting through various multi-media (school website, DOJO, Remind 101, Facebook, Instagram, etc.)
- Providing input on the compact and the school's and/or district's Parent & Family Engagement Policy
- Serving on committees, PTO and/or on the Parent Advisory Council